**Enhanced Transition Meeting for Pre-school Children with SEND**

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| Name of child: |  |
| Date of birth: |  |
| Parents/carers name’s: |  |
| Address, email, phone numbers: | |
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| Current early years setting, SENCO & contact details: |  |
| School due to attend: |  |

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| Main area of SEND need:  Please highlight in bold | Communication & Interaction | |
| Social, Emotional and Mental Health | |
| Cognition and Learning | |
| Physical & Sensory | |
| SEN Support 🞎 | | EHCP 🞎 |

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| Transition meeting/s: |  | | | |
| Date: | Place: | | | Time: |
| Present: | | | | |
| Name: | | Contact details: | Role: | |
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Completed by:

Date:

Copies to:

Section 1: About you and your child

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| **Family:**  For example: Who is part of your family? Who lives with you? Who helps out at home e.g., extended family members? Which adults are significant to your child? |
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| **When your child was younger:**  For example: What do you remember about the early years that might help?  What was he/she like as a young baby? Were you happy about progress at the time?  When did you first feel things were not right? What happened?  What advice or help did you receive – from whom? |
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| **General health:**  For example: eating and sleeping habits, general health, allergies, serious illnesses/accidents, including periods in hospital. Any medicine or special diet? Extended absences from early years setting? |
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| **Education:** | **Involved Yes/No** | **Report included:** | **Name & contact details:** |
| Portage home visitor |  |  |  |
| Educational Psychologist |  |  |  |
| Early Years Advisory Teachers |  |  |  |
| Advisory Teachers for Hearing Support |  |  |  |
| Advisory Teachers for Visual Support |  |  |  |
| **Social care:** | **Involved Yes/No** | **Report included** | **Name & Contact Details** |
| Early Help – family support services |  |  |  |
| Child in Need – social worker |  |  |  |
| Children with Disabilities Team – Social Worker |  |  |  |
| **Health:** | **Involved Yes/No** | **Report included** | **Name & Contact Details** |
| Paediatrician |  |  |  |
| Speech and Language Therapist |  |  |  |
| Physiotherapist |  |  |  |
| Occupational Therapist |  |  |  |
| Specialist Nurse |  |  |  |
| Other health professional |  |  |  |

Section 2: Other services/People involved with your child

Section 3: Current picture of the child

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| **One Page Profile -**  The voice of the child: | Share a one page profile created by the parents/carers using [One Page Profiles (sheffkids.co.uk)](http://www.sheffkids.co.uk/adultssite/pages/onepageprofilestemplates.html) |
| **Communication:**  Describe how your child communicates, vocally, verbally or non-verbally. |  |
| **Play preferences & motivators:**  List things that are currently favourites and things that were interesting in the past. What will make your child relax and make them fell welcome. |  |
| **Dislikes:**  Including things that may trigger upset or fear currently and previously. How did you overcome dislikes with your child? |  |
| **Independence:**  Including toileting, dressing, coping with routines and getting out and about |  |
| **Coping with change:**  What helps maintain emotional regulation at these times? |  |
| **Self-esteem:**  Comment on your child’s resilience and level of reassurance needed. |  |
| **What is needed to have a sense of belonging for the child?**  What are the barriers to belonging? Consider physical, sensory, communicative and emotional potential barriers  e.g., My child understands a lot of Makaton signs, do staff know any Makaton to help her?  e.g., My child needs frequent opportunities to be outside and run as part of his sensory needs, can this be accommodated in his day? |  |

Section 4: Next Steps

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| **Who (child/parent/staff member/supporting professional)** | **What is going to happen?** | **By when?** |
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| Useful References |
| Early Years SEND Training – Dingley’s Promise [Dingley's Promise - Homepage - Dingley's Promise](https://dingley.org.uk/) |
| Nasen EYSEND Partnership training [Early Years | Nasen](https://nasen.org.uk/early-years?msclkid=72fe12e7a54811ecb66dcae11db1607f) |
| National Portage Association [Welcome | National Portage Association](https://www.portage.org.uk/?msclkid=9ca1c06da54811ec880e2f6fc72c2be0) |
| Makaton Charity [Home (makaton.org)](https://makaton.org/?msclkid=bfa446daa54811ec878f569087de9581) |
| Widgit Online [Widgit Online](https://widgitonline.com/?msclkid=dfc19c60a54811ec8ddf614372ace141) |
| Torbay Family Hub [Torbay Online Family Hub – Home - Family Hub](https://torbayfamilyhub.org.uk/) |