

Torbay Early Years Development Pathway for settings

- Process:
- At the beginning of each half term early years settings (nurseries, preschools, childminders, schools with 2-year-olds) email 0-19 Torbay publichealthnursing.torbay@nhs.net with a list (name and DOB) of children due for their progress check within the coming half term. Setting obtains parental consent to share information prior to sending **Children who are causing concern are flagged.**
 - Information gets listed on child's PARIS record by 0-19 Torbay highlighting children causing concern.
 - 0 to 19 Torbay practitioner completes ASQ and ELIM for child and shares any concerns with setting via email.
 - Early years setting complete progress check and if child is causing concern shares this with 0-19 Torbay via email address above.
 - Via email /teams/phone conversation 0-19 Torbay and setting agree actions to support, review period and date for review, setting and 0-19 Torbay complete interventions.
 - Setting and Torbay 0-19 meet for review meeting virtually or over the phone and complete Early Years Development Pathway (EYPD) review proforma
 - 0-19 Torbay will store the review format on PARIS

Follow up:



Universal: Areas of development are within age related expectations.

Signposting to universal offer e.g. Family Hubs website, Libraries, online information 'Chat, Play, Read'; 'Tiny Happy People'; Speech and Language UK (formerly ICAN offer interventions); 'Hungry Little Minds', 'Big Little Moments'; 'National Literacy Trust', etc.

Targeted: Assessments show below age related expectations for one or more areas of development. All areas within the grey.

- 0-19 Torbay staff members and early years practitioners communicate via email
- Plan for support and intervention agreed and by whom. Setting to implement completion of the Early Communication and Language Monitoring Tool. Setting to implement targeted speech, language and communication intervention (see list below) and/or refer to Action for Children 'Let's Talk and Play' (LT&P)
- Timescales agreed for intervention and date set for a review meeting (via Teams or phone)
- For children not attending an early years setting support could be offered via the home learning environment outreach worker linked to Family Hubs

Specialist: The observations show they are significantly below age related expectations for one or more areas of development. ASQ 2.3 score some or all areas within the black

- Professional discussion between 0-19 Torbay staff members and early years staff members.
- Referral made to relevant specialist service, if required (Portage, Speech and Language, Pediatrics)
- Continue to plan for support and intervention and agree by whom. Setting to implement completion of the Early Communication and Language Monitoring Tool. In setting targeted SLC intervention (Chatter Matter cards etc) or refer to Action for children Let's Talk and Play.
- Timescales agreed for a review of progress and follow up review call.
- 0-19 Torbay staff make Section 23 notification to Local Authority.
- For children not attending an early years setting support could be offered via the home learning environment outreach worker linked to Family Hubs

Review meeting via Teams or phone call:

0-19 Torbay and Early Years setting attend review meeting and share impact of interventions. Action for Children share feedback from LT&P with 0-19 Torbay. Parents should be invited to this meeting if they wish to attend. The EYDP Review format is used during the meeting to update on progress made via planned interventions. This is held by 0-19 Torbay



Progress made - no further action:

- The review identified progress has been made and the child has now reached or is near age-related expectations. Advice and signposting provided from universal level – please see above.

No or little progress made – causing concern:

- If the review identifies no or little progress with children who are not working within age related expectations, targeted work continues, and referral/s made to specialist services as required.
- 0-19 Torbay staff make Section 23 notification to local authority.