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| Policy Focus | Parent and Child Friendly Safeguarding Policy |
| Lead Policy Holder | Jessica Hunter |
| Designated Governor | Jane Palmer |
| Policy Date | December 2022 |
| Policy Version | 1.1 |
| Review Date | December 2023 |

Preface – Our Intentions & Values

MTS is a place where self-development, awareness and well-being are at the core of what we do. Without these elements sitting at the forefront of our provision, long term academic achievement would not be an option for our young people as a result of their medical needs. The safety and wellness of our students is our greatest priority and nurture and removing barriers is central to our environment as a result.

We are a supportive stepping-stone for young people currently unable to attend mainstream or suitable alternative as a result of medical need, and our offer is one that facilitates them in successful future transitions and integration. Those transitions might be a return to mainstream, settling in at a suitable alternative, a move to Further Education, entry into the world of work, or a reestablishment of place in family or society.

Beyond Learning

- We recognise and value the potential in all of our students and only model ‘can-do’ attitudes.
- We strive to develop the whole learner, beyond just their academic achievement.
- Caring for and preparing our young people to lead and maintain healthy lifestyles and attitudes is at the forefront of what we do.



- We go beyond learning, in order for all of our students to become confident with their place in the world of education; work; society; family; community and beyond - through a rigorous and bespoke learning and reintegration programme.
- We welcome our learners into MTS with a carefully designed and supportive curriculum that will enable their academic achievement now, whilst simultaneously facilitating our young people in developing the life skills they will need to become independent, well rounded, happy, healthy and successful individuals in the future.

At MTS we aim to create a collaborative working ethos which engenders the following:

- **Celebration and Humour** → we feel good about ourselves
- **Collegiality** → we are working together towards a common purpose → the success of our setting
- **Continuous Improvement** → we can get better; we will get better
- **Lifelong Learning** → learning is for everyone
- **Mutual Respect** → everyone has something to offer
- **Openness** → we can discuss our differences with mutual respect
- **Responsibility for Success** → we must succeed; we will succeed
- **Risk Taking** → we learn by trying something new – we must model that for our students
- **Shared Goals** → we know where we are going and why
- **Support** → there is always someone there to help



1. Child Protection and Safeguarding Policy

Safeguarding Governor: June Palmer
Designated Safeguarding Lead: Jessica Hunter
Status & Review Cycle: Statutory/Annual
Next Review Date: September 2023

2. Safeguarding and Wellbeing Statement

2.1 MTS recognises our moral and statutory responsibility to safeguard and promote the welfare of all pupils. We endeavour to provide a safe and welcoming environment where children are respected and valued. We are alert to the signs of abuse and neglect and follow our procedures to ensure that children receive effective support, protection, and justice. We do this first and foremost by listening to our children and remembering the principle of the Children's Act 1989 that the welfare of the child is paramount.

2.2 Child protection forms part of the service's safeguarding responsibilities. The Child Protection and Safeguarding policy underpins and guides MTS Service's procedures and protocols to ensure its pupils and staff are safe. All our staff understand it is everyone's responsibility to safeguard and protect children, and the way we try to do this is by developing trusting relationships with children and giving them time to talk to us.

2.3 As a service we aspire to a culture of zero tolerance against any sort of unacceptable behaviour. We will take seriously any reports of sexual harassment or child on child abuse or discrimination of any kind. As carers you know your children best. Please do not hesitate to contact the key personnel named below to ask for support or to discuss any worries you have for your children and be assured we will do all we can to help. We would also like to emphasise that our responsibilities still apply if your child cannot be in service for any reason so, please do not hesitate to contact us.

2.4 Key Personnel

| Role | Name | Email | Telephone |
|-------------------------------------|--------------------|--|--------------|
| Designated Safeguarding Lead (DSL)* | Jessica Hunter | jhunter@medicaltuitionservice.org.uk | 01803 208208 |
| Deputy DSL(s)* | Nikki Shuttleworth | nshuttleworth@medicaltuitionservice.org.uk | 01803 208208 |
| Principal* | Jessica Hunter | jhunter@medicaltuitionservice.org.uk | 01803 208208 |
| Chair of Governors* | June Palmer | jpalmer@medicaltuitionservice.org.uk | 01803 208208 |

*Out of hours contact details will be made available to staff



3. Policy Aims

3.1 Safeguarding incidents and/or behaviours can be associated with factors outside the service or college and/or can occur between children outside the service or college. All staff, but especially the designated safeguarding lead (or deputy) should be considering the context within which such incidents and/or behaviours occur. This is known as contextual safeguarding, which simply means assessments of children should consider whether wider environmental factors are present in a child's life that are a threat to their safety and/or welfare. These can also be considered as extra familial contexts.

3.2 To demonstrate the service's commitment with regard to safeguarding and child protection to pupils, parents, and other partners.

3.3 To support the child's development in ways that will foster security, confidence, and independence.

3.4 To provide an environment in which children and young people feel safe, secure, valued, and respected, and feel confident to, and know how to approach adults if they are in difficulties, believing they will be effectively listened to.

3.5 To raise the awareness of all teaching and non-teaching staff of the need to safeguard children and of their responsibilities in identifying and reporting possible cases of abuse.

3.6 To provide a systematic means of monitoring children known or thought to be at risk of harm, and ensure we, the service, contribute to assessments of need and support packages for those children.

3.7 To emphasise the need for good levels of communication between all members of staff.

3.8 To develop a structured procedure within the service which will be followed by all members of the service community in cases of suspected abuse.

3.9 To develop and promote effective working relationships with other agencies, especially the Police and Multi agency safeguarding hub (MASH).

3.10 To ensure that all staff working within our service who have substantial access to children have been checked as to their suitability, including verification of their identity, qualifications, and a satisfactory DBS check (according to guidance)², and a single central record is kept for audit.

4. Policy Adoption

4.1 Like many of the educational settings in Torbay, MTS is guided by the recommended model Child Protection and safeguarding policy which can be found, in full, [here](#).

Version control record from December 2022

| Version Number | Date of change | Reviewed by | Brief reason for change |
|----------------|----------------|-------------|-------------------------|
| V1.0 | 1.12.22 | CTh | New Policy |
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